



CHUMASH BENCHMARKS

תשפ"ה | 2024/25

EXCERPTED FROM
DTA CHUMASH CURRICULUM





מִנְחָה אֶתְנָה

CHUMASH BENCHMARKS

Comprehension Skills

- Reads and responds by restating facts sequentially. *אברהם traveled to מצרים, כנען, and then סדום.*
- Uses expanded vocabulary and descriptive words to response to simple informational questions. *אברהם traveled to מצרים because of the hunger.*
- Incorporates specific חומש words to support answer. *What words tell us how אברהם and לוט were related?*
- Retells stories in greater detail including characters, setting, and plot. *Can specify which gifts פרעה gave אברהם.*
- Identifies cause and effect relationships. *Because they had a lot of animals therefore there was not enough land for the animals.*
- Identifies a topic and retells the story. *Three or four complete פסוקים.*
- Moves through a logical sequence of events using simple sentences.

Content Goals

- הקדמה לחומש
- פרשת לך לך

Chumash Skills

- Navigating the חומש
- גמטריה 1-20
- Uses trope to read in phrases

Vocabulary & Language Skills

- States the meaning of 25 words to include verbs, nouns and sight words.
- Identifies the שורש of the word and group words by their שורש families.
- Identifies parts of speech, verbs, nouns, and adjectives.
- Identifies pronouns and states their referent.
- Identify and translate common prefixes (ו ב כ ל...)

*All skills are accumulative
from past years.



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Comprehension Skills

- Identifies the topic. *If you had to give these pessukim a chapter title, what would it be?*
- Uses phrases and sentences from the חומש to express main ideas.
- Identifies supporting details (cites פרק/פסוק) *What פסוק tells what happened to people who wanted to attack the visiting angels?*
- With guidance, identifies a similar topic or idea in a familiar story or event. *Where/when else did אברהם receive gifts?*
- Responds to teacher questions about cause-and-effect (what happened and why did it happen). *Why is the story of the עקידה right after הגר and ישמעאל being sent away?*
- Differentiates between מדרש/story and חומש text. *Satan tries to interfere with the עקידה.*

Content Goals

- פרשת וירא
- פרשת חיי שרה

Chumash Skills

- Identifies אונקלוס and רש"י on a page
- גמטריה + 21-400

Vocabulary & Language Skills

- States the meaning of 50 new words to include verbs, nouns and sight words.
- Use contextual clues to translate words in phrase or פסוק.
- Identify and translate suffixes (possessive, subjective, and objective).
- Applies knowledge of "word families" to translating unfamiliar words.
- Chooses appropriate translation from multiple options.
- ה' השאלה as a question.
- ת replaces ה in feminine words.
- ' as a plural in middle of word.
- Future prefixes.

Rashi

- Recognizes all the letters of the א-ב in רש"י script.
- Differentiates between similar letters.
- Applies skills to read with accuracy and fluently in רש"י script.



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כיתה ד'

CHUMASH BENCHMARKS

בס"ד

Comprehension Skills

- Retells the story including most major events in sequence.
- Retells main ideas and 3-4 important details in sequence from Chumash text.
- Cites פסוקים to demonstrate comprehension.
- Asks and answers simple questions. *How else was אברהם tested?*
- Participates in group activities, and discussions.
- Describes cause and effect of known events.
- Differentiates between מדרש/story and חומש text. *Satan tries to interfere with the עקידה.*

Content Goals

- פרשת וישלח
- פרשת וישב

Chumash Skills

- Uses additional trope to divide a פסוק into phrases

Vocabulary & Language Skills

- States the meaning of 60 new words to include verbs, nouns and sight words.
- Identifies the 4 (5) letters that sometimes drop from the שורש.
- Letter י between the שורש.
- י is replaced with a ו.
- Future pronouns - בנין קל זמן עתיד.

Rashi

- Sight read common words in רש"י script.
- Identifies the דברי המתחיל.
- Identifies what רש"י is saying.
- Identifies what רש"י is explaining.
- Explains how רש"י's question is answered.

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ביתא ח'

CHUMASH BENCHMARKS

Comprehension Skills

- Uses detailed sentences to respond to comprehension questions.
- Reads and uses detailed sentences to identify or summarize sequence of events and main ideas of informational text and provides supporting details. *Map the conversations between פרעה and the midwives.*
- Includes רש"י's explanation as part of retelling the story. *Include why tzora'as and snake used as a sign for ישראל.*
- Identifies cause/effect in חומש (with רש"י). *Because the water saved משה therefore the first מכה was brought by אהרן.*
- Compares and contrasts central idea with related חומש texts. *פרעה was punished, where else do we see people punished for rebelling against ה'.*
- Connects חומש text to מצוות/מדות or other studies. *תפילה אז ישיר.*

Content Goals

- פרשת שמות
- פרשת וארא

Chumash Skills

- Look into רש"י to see if it translates/explains the word.

Vocabulary & Language Skills

- States the meaning of 30 new words to include verbs, nouns and sight words.
- Past tense pronouns - זמן עבר.

Rashi

- Reads and explains sixteen common abbreviations found in רש"י.
- Explains the question and answer of רש"י.
- Knows the function of רש"י's question:
 - Translation
 - Explanation
 - Dikduk

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ביתא CHUMASH BENCHMARKS

Comprehension Skills

- Uses expanded vocabulary and descriptive words and paraphrasing for oral and written responses to texts.
- Demonstrates listening comprehension of text through class and/or small group discussions.
- Identifies key facts and information from several פסוקים on the same topic.
- Cites פרק/פסוק to support answers.
- Differentiates between רש"י's explanation and חומש text. **Now you will see, etc (6:1)** how does רש"י explain it compared to what it appears to say?
- Prioritizes by order of importance main ideas or concepts in חומש.
- Identifies and presents important ideas using similarities and differences.
- Connects חומש text to מצוות/מדות or other studies.

Content Goals

- פרשת בא
- פרשת בשלח

Chumash Skills

- Use אונקלוס as a dictionary to understand the word.

Vocabulary & Language Skills

- States the meaning of 30 new words to include verbs, nouns and sight words.
- Special rules to the ו' ההיפוך.

Rashi

- Includes רש"י's explanation as part of retelling the פסוק.
- Differentiates between רש"י's explanation and חומש text.
- Includes רש"י's explanation as part of retelling the פסוק.

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ביתא' & ח'

CHUMASH BENCHMARKS

Comprehension Skills

- Connects concepts. *Cites several examples of personal responsibility from various stories in תנ"ך.*
- Elaborates on answers, support with details
- Uses multiple proof texts. *What examples are there of יעקב's being included or excluded from the genealogy.*
- Connects to other learning and disciplines. *stood alone on his principles, where else do we see it? ימים טובים, etc.*
- Debates. *Was it right for משה to only change יהושע's name? Should he have changed them all or none of them?*
- Formulates theories for behaviors or outcomes. *Why did the בני ישראל still question קרח's authority after the story of קרח?*
- Analyzes characters, behaviors, outcomes, or motivations.
- Discusses motivations. *and דתן and אבירם's reason for participating in קרח's revolt?*
- Discusses alternate perspectives.

Content Goals

- פרשת במדבר
- פרשת נשא
- פרשת בהעלותך
- פרשת שלח
- פרשת קרח

Chumash Skills

- Introduce the use of other רש"י in addition to מפרשים.

Vocabulary & Language Skills

- States the meaning of 30 new words to include verbs, nouns and sight words.
- Command form - לשון ציווי

Rashi

- Identifies and incorporates other commentators that explain רש"י.

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